



FAST FORWARD: LANGUAGE ONLINE

Saturday, December 14, 2013

Hilton Inn at Penn, 3600 Sansom Street
Philadelphia, PA 19104

LANGUAGE EDUCATOR SYMPOSIUM

Each year, Penn Language Center at the University of Pennsylvania organizes a Language Educator Symposium. As the title for this year's symposium *Fast Forward: Language Online* reflects, we seek to bring together researchers and practitioners, who are critically engaging with the teaching of languages in an online environment. *Fast Forward* will feature face-to-face and virtual presentations by leaders in the field. Please join Penn's lively and innovative community of language educators for this stimulating event.

PRE-SYMPOSIUM WORKSHOP

12/13 from 12:30 PM to 4:30 PM

RETHINKING AND DESIGNING THE LANGUAGE CLASSROOM FOR ONLINE EDUCATION

The University of Pennsylvania is actively engaged in open learning and committed to online education that increase access, around the world, to educational resources. The Penn Language Center (PLC) gained first-hand experiences by offering summer online language courses since 2009. In this half-day workshop you

- **MEET** Penn's online language educators in Arabic, Chinese, German, Italian, and Korean who share the challenges and innovations of online education. PLC invites you to discuss with each instructor your individual questions and concerns.
- **PARTICIPATE** in two synchronous online sessions that offer you the opportunity to experience communicative language instruction in a collaborative web conferencing environment. You also experience examples of networked technologies that students use to complete their asynchronous assignments in social and peer learning contexts.
- **ACQUIRE** in a hands-on session ideas, techniques and skills for flipping the classroom for both hybrid and online teaching models.

SYMPOSIUM PROGRAM

12/14 from 8 AM to 5 PM

KEYNOTE ADDRESS:

FERNANDO RUBIO, University of Utah

LANGUAGE LEARNING IN A HYPERCONNECTED WORLD

This presentation discusses why and how technology facilitates second language acquisition and how it has changed the traditional roles of instructors and students when we operate without the limitations of our classroom walls. We will specifically talk about the effects of technology integration in blended as well as fully online environments, including a look at the present and future of language MOOCs.

PRESENTATIONS:

TERRY ANDERSON, Athabasca University - Canada's Open University
MOOCs, MYTHS AND MISCONCEPTIONS

ADAM MENDELSON, University of California-Berkeley
CHATTING IN PARAGRAPHS: TOWARDS ACADEMIC DISCOURSE IN FOREIGN LANGUAGE CHAT

JEONG-BIN HANNAH PARK, University of Texas at Austin
A SYSTEMIC ANALYSIS OF ONLINE DISCUSSION IN STUDENTS EXPERIENCE IN L2 WRITING CLASS

PANELS:

PENN FACULTY & STAFF, UNIVERSITY OF PENNSYLVANIA
PENN'S ONLINE COURSES AND OPEN LEARNING INITIATIVES

RYAN & SCOTT RAPP, Instreamia LLC
EXPANSIBLE LANGUAGE INSTRUCTION: INSTREAMIA AND SPANISHMOOC



PLC LANGUAGE EDUCATOR SERIES

plc.sas.upenn.edu

Space is limited so register early!

